

**Региональный этап всероссийской олимпиады  
школьников по английскому языку  
в 2014/2015 учебном году**

**Мурманская область**

Шифр участника: АЯ-11-34

Класс: 11

Количество баллов: 88

Результат участия: призер

Listening & Reading

ANSWER SHEET

ID NUMBER A 9 1 1 3 4

|    |              |              |              |              |              |              |              |
|----|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| 1  | A            | <del>B</del> |              |              |              |              |              |
| 2  | <del>A</del> | B            |              |              |              |              |              |
| 3  | <del>A</del> | B            |              |              |              |              |              |
| 4  | <del>A</del> | B            |              |              |              |              |              |
| 5  | A            | <del>B</del> |              |              |              |              |              |
| 6  | <del>A</del> | B            |              |              |              |              |              |
| 7  | <del>A</del> | B            |              |              |              |              |              |
| 8  | A            | <del>B</del> |              |              |              |              |              |
| 9  | <del>A</del> | B            |              |              |              |              |              |
| 10 | A            | <del>B</del> |              |              |              |              |              |
| 11 | <del>A</del> | B            |              |              |              |              |              |
| 12 | <del>A</del> | B            |              |              |              |              |              |
| 13 | A            | <del>B</del> |              |              |              |              |              |
| 14 | <del>A</del> | B            |              |              |              |              |              |
| 15 | A            | <del>B</del> |              |              |              |              |              |
| 16 | A            | <del>B</del> | C            | D            |              |              |              |
| 17 | A            | B            | <del>C</del> | D            |              |              |              |
| 18 | A            | <del>B</del> | C            | D            |              |              |              |
| 19 | A            | <del>B</del> | C            | D            |              |              |              |
| 20 | A            | B            | C            | <del>D</del> |              |              |              |
| 21 | A            | B            | C            | <del>D</del> |              |              |              |
| 22 | A            | B            | <del>C</del> | D            |              |              |              |
| 23 | A            | B            | <del>C</del> | D            |              |              |              |
| 24 | A            | B            | C            | <del>D</del> |              |              |              |
| 25 | A            | B            | <del>C</del> | D            |              |              |              |
| 26 | <del>A</del> | B            | C            | D            |              |              |              |
| 27 | <del>A</del> | B            | C            | D            |              |              |              |
| 28 | <del>A</del> | B            | C            | D            |              |              |              |
| 29 | A            | B            | <del>C</del> | D            |              |              |              |
| 30 | A            | <del>B</del> | C            | D            | E            |              |              |
| 31 | A            | B            | C            | <del>D</del> | E            |              |              |
| 32 | <del>A</del> | B            | C            | <del>D</del> | E            |              |              |
| 33 | A            | B            | C            | <del>D</del> | E            |              |              |
| 34 | <del>A</del> | B            | C            | D            | E            |              |              |
| 35 | A            | B            | <del>C</del> | D            | E            |              |              |
| 36 | A            | B            | C            | D            | <del>E</del> |              |              |
| 37 | A            | B            | C            | D            | <del>E</del> | F            | G            |
| 38 | A            | B            | C            | D            | E            | F            | <del>G</del> |
| 39 | <del>A</del> | B            | C            | D            | E            | F            | G            |
| 40 | A            | B            | C            | D            | E            | <del>F</del> | G            |

## Use of English

### ANSWER SHEET

#### ID NUMBER

A 9 1 1 3 4 4

|    |           |
|----|-----------|
| 1  | longer    |
| 2  | them      |
| 3  | free      |
| 4  | appealing |
| 5  | those     |
| 6  | how       |
| 7  | much      |
| 8  | ways      |
| 9  | shrink    |
| 10 | worn      |
| 11 | hiding    |
| 12 | promote   |
| 13 | again     |
| 14 | away      |
| 15 | to        |
| 16 | ✓         |
| 17 | the       |
| 18 | ✓         |
| 19 | for       |
| 20 | ✓         |
| 21 | badly     |
| 22 | ✓         |
| 23 | ✓         |
| 24 | ✓         |
| 25 | ✓         |
| 26 | on        |
| 27 | ✓         |
| 28 | to        |
| 29 | ✓         |
| 30 | ✓         |

258.



## Writing

### ANSWER SHEET

Participant's ID number

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| A | 9 | 1 | 1 | 3 | 4 |
|---|---|---|---|---|---|

#### The New Experiment.

As you know, mr. Murointash, there was an experimental program called a "Computer based Games for English<sup>20</sup> Learners" in our school in October for pupils of 10th and 11th form. I suppose all the English teachers in our school were glad to get this game for free, because as we know, some schools had to pay for it. So let me introduce you the results.

#### 1. Great News or Why Is This Game Useful.

Students of the 10th form studied with the help of this game in class with the teacher, when pupils of the 11th form tried<sup>100</sup> it individually. First 4 groups explored some new material in grammar, while others brushed up their knowledge in vocabulary. Groups also had different types of exercises in their game. But the point is the result of the experiment: all 7 groups improved their English skills! I can't remember when the last time we had such a huge success. All pupils made fewer mistakes than usually in their after-game test.

#### 2. Student's Opinion.

The only thing, to which we should pay attention, is that pupils from the 11th form found this game boring. I see the solution of this problem in introducing<sup>200</sup> all the new material to the students through this computer game and drilling it with our school teachers in classrooms.

Спасибо за участие.

### 3. The Results.

All in all, I guess, this experiment was the most successful in the history of our school. I hope this game will be in ~~our~~ school on everyday & basis.

249 club

|           |   |
|-----------|---|
| ком. заг. | 9 |
| ком. ноз. | 2 |
| леер.     | 3 |
| грав.     | 2 |
| сп. / н.  | 2 |

(18)

|           |
|-----------|
| Cont - 9  |
| Comp. - 2 |
| dev - 3   |
| GR - 2    |
| sp - 2    |