

**Региональный этап всероссийской олимпиады
школьников по английскому языку
в 2014/2015 учебном году**

Мурманская область

Шифр участника: АЯ-11-29

Класс: 11

Количество баллов: 95

Результат участия: призер

Listening & Reading

ANSWER SHEET

ID NUMBER A Я 1 1 2 9

1	A	(B)					
2	A	(B)					
3	(A)	B					
4	(A)	B					
5	A	(B)					
6	(A)	B					
7	(A)	B					
8	A	(B)					
9	(A)	B					
10	A	(B)					
11	A	(B)					
12	A	(B)					
13	(A)	B					
14	(A)	B					
15	A	(B)					
16	(A)	B	C	D			
17	(A)	B	C	D			
18	A	(B)	C	D			
19	A	B	C	D			
20	A	B	C	(D)			
21	A	B	C	(D)			
22	A	B	(C)	D			
23	A	B	(C)	D			
24	A	B	C	(D)			
25	A	B	(C)	D			
26	A	(B)	C	D			
27	A	B	C	(D)			
28	(A)	B	C	D			
29	A	B	(C)	D			
30	A	(B)	C	D	E		
31	A	B	C	(D)	(E)		
32	(A)	B	C	D	E		
33	A	B	C	(D)	E		
34	(A)	B	C	D	E		
35	A	B	(C)	D	E		
36	A	B	(C)	D	E		
37	A	B	C	D	(E)	F	G
38	A	B	C	D	E	F	(G)
39	(A)	B	C	D	E	F	G
40	A	B	(C)	D	E	F	G

Use of English

ANSWER SHEET

ID NUMBER

A	9	1	1	2	9
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1	longer
2	them
3	preserve
4	appealing
5	those
6	how
7	much
8	ways
9	shrink
10	work
11	free
12	promote
13	again
14	away
15	to
16	v
17	for at
18	v
19	badly for
20	v
21	badly
22	were
23	v
24	v
25	v
26	on
27	v
28	to
29	never
30	v

30 8.

Writing

ANSWER SHEET

Participant's ID number

A	9	1	1	2	9
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Report on the results of the experiment of computer based games for English learners.

Students who participated in the experiment:

In the experiment participated students from forms 10-11. Forty participants were from form 10 and thirty from form 11.

Types of work required from students:

Participants have worked in class with their teacher and at home or individually after the classes without the teacher.

Topics studied by the participants:

Students who took part in the experiment have studied such grammar topics as Sequence of Tenses, Indirect Questions, Modal Verbs and Articles. Participants have also improved their vocabularies in Idioms, Phrasal Verbs, Synonyms and Antonyms.

Types of exercises completed by the students:

Participants have completed the exercises that required filling the gaps and exercises with multiple choice questions.

Test results after the students took part in the experiment:

Both students from form 10 and form 11 have made fewer mistakes on the test.

Opinions of the students on the computer games tasks:

Students from form 10 have found the games tasks quite exciting. But the participants from form 11 thought that the games tasks were boring.

The experiment has helped the participants to improve their knowledge of certain topics. After the experiment the students made less mistakes on their test. Unfortunately, while for students from form 10 found the tasks exciting, students from form 11 thought they were boring.

all the experience

In Since some students ²⁴⁰ have found the games tasks boring,
 in my opinion, the tasks should be changed so that they
 will be interesting to students from form 11. Perhaps the tasks
 weren't hard enough for them, so that ~~they~~ should be improved.

From my point of view the experiment was quite successful
 and we should try using computer based games for learning
 English regularly.

300 word

kor. zag.	7
kor. noz.	2
uzr	2
paal.	1
ep. in.	1

13

Cont. - 7
 Comp. - 2
 den. - 2
 gr. - 1
 sp. - 1