

**Региональный этап всероссийской олимпиады
школьников по английскому языку
в 2014/2015 учебном году**

Мурманская область

Шифр участника: АЯ-11-11

Класс: 11

Количество баллов: 88

Результат участия: призер

Listening & Reading

ANSWER SHEET

ID NUMBER A 9 1 1 1 1

1	A	B					
2	A	B					
3	A	B					
4	A	B					
5	A	B					
6	A	B					
7	A	B					
8	A	B					
9	A	B					
10	A	B					
11	A	B					
12	A	B					
13	A	B					
14	A	B					
15	A	B					
16	A	B	C	D			
17	A	B	C	D			
18	A	B	C	D			
19	A	B	C	D			
20	A	B	C	D			
21	A	B	C	D			
22	A	B	C	D			
23	A	B	C	D			
24	A	B	C	D			
25	A	B	C	D			
26	A	B	C	D			
27	A	B	C	D			
28	A	B	C	D			
29	A	B	C	D			
30	A	B	C	D	E		
31	A	B	C	D	E		
32	A	B	C	D	E		
33	A	B	C	D	E		
34	A	B	C	D	E		
35	A	B	C	D	E		
36	A	B	C	D	E		
37	A	B	C	D	E	F	G
38	A	B	C	D	E	F	G
39	A	B	C	D	E	F	G
40	A	B	C	D	E	F	G

34 d.

Use of English

ANSWER SHEET

ID NUMBER

A 9 1 1 1 1 1

1	Longer
2	them
3	preserve
4	appealing
5	those
6	how
7	much
8	ways
9	shrink
10	worn
11	free
12	promote
13	again
14	away
15	to
16	V
17	the
18	a
19	for
20	V
21	badly
22	were
23	V
24	a
25	the
26	on
27	now
28	to
29	V
30	has is has

238.

Writing

ANSWER SHEET

Participant's ID number

A 9 1 1 1 1

Dear Madam,

X

I'm writing to you to provide an official report on the results of the Computer Based Games for English learners' experiment and including my recommendations regarding possible improvements of the school policy.

During the experiment we were evaluating students from forms 10 and 11 working in different learning environments. The first group consisted of 40 students from the 10th form when the second group included only 30 students from the 11th form. The groups were working in different styles: the first - in a classroom with a teacher, the second was involved in individual after-school study. Moreover, the groups were reaching out to various courses, such as grammar (modal verbs, articles and others) and vocabulary (Idioms, phrasal verbs) and diverse exercises for example.

In the end of the experiment we revealed that both groups achieved the same test result, but the student evaluation of the first group is where opinions disagreed. I suppose, the evaluation, exciting of the first group was quite predictable due to the fact that they were introduced to the new material when the second group had to repeat already familiar theory.

All in all, I consider the experiment successful. As for me, I would like to suggest this testing to be

pr done in the other forms as well to better estimate an impact of school learning. I would also recommend computer

expanding the group of 11th form so the number of pr. students is equal and we are certain about the result. For the next time I would also ~~re~~ suggest to provide new types of material ^{and only fill-in-the-gap exercises} for the second group to draw their attention to the experiment and develop students' creativity.

I hope this report becomes a useful guide for you before the experiment in the following year. Let me know if you have any questions!

Yours faithfully,
school counselor

Cont. 7
Comp. 2
Voc. 1
Gr. 2
Sp. + P. 2
14

14

Cont. - 7
Comp. - 2
Gr. - 2
Voc. - 1
Sp. - 2
14