

**Региональный этап всероссийской олимпиады
школьников по английскому языку
в 2014/2015 учебном году**

Мурманская область

Шифр участника: АЯ-11-09

Класс: 11

Количество баллов: 91

Результат участия: призер

Listening & Reading

ANSWER SHEET

ID NUMBER A 9 1 1 0 9

1	A	(B)					
2	(A)	B					
3	(A)	B					
4	A	(B)					
5	A	(B)					
6	(A)	B					
7	(A)	B					
8	A	(B)					
9	(A)	B					
10	(A)	B					
11	A	(B)					
12	A	(B)					
13	(A)	B					
14	(A)	(B)					
15	A	(B)					
16	A	(B)	C	D			
17	(A)	B	C	D			
18	A	(B)	C	D			
19	(A)	B	C	D			
20	A	B	C	(D)			
21	A	B	C	(D)			
22	A	B	(C)	D			
23	A	B	(C)	D			
24	A	B	C	(D)			
25	A	B	C	(D)			
26	A	(B)	(C)	D			
27	A	B	C	(D)			
28	(A)	B	C	D			
29	A	B	(C)	D			
30	A	(B)	C	D	E		
31	A	B	C	D	(E)		
32	(A)	B	C	D	E		
33	A	B	C	(D)	E		
34	A	B	C	(D)	E		
35	A	B	(C)	D	E		
36	A	B	(C)	D	E		
37	A	B	C	D	(E)	F	G
38	A	(B)	C	D	E	F	G
39	(A)	B	C	D	E	F	G
40	A	B	C	D	E	(F)	G

318.

Use of English

ANSWER SHEET

ID NUMBER

A Я 1 1 0 9

1	longer
2	them
3	preserve
4	appealing
5	those
6	how
7	much
8	ways
9	shrink
10	worn
11	free
12	promote
13	again
14	away
15	to
16	✓
17	at
18	a
19	for
20	✓
21	badly
22	✓
23	have
24	✓
25	✓
26	on
27	now
28	to
29	✓
30	✓

258.

Writing

ANSWER SHEET

Participant's ID number

A 9 1 1 0 9

Report on the experiment

In October 2014 Computer Based Games for English Learners were introduced to the students of our school.

Students from forms 10 and 11 took part in the experiment the purpose of which was both to test the students' knowledge of English, and to find out the effectiveness, advantages and disadvantages of this method of studying.

Organisation of the experiment:

Students from Form 10 were divided into 4 groups. They were introduced new material on grammar. After that, the students were to play games exercises which they did in class with the teacher.

In opposite, 3 groups of students from Form 11 did vocabulary tasks individually without the teacher.

The results of the experiment:

There was a major improvement in all the groups after the games. All students made fewer mistakes before playing special games during their studying, but students from Form 11 found computer games tasks boring, while students from Form 10 enjoyed the exercises and evaluated them as exciting. What can be concluded from this, is that the tasks given to the eleventh Form students are not challenging enough.

Recommendations on the games:

All things considered, I strongly recommend to increase the level of difficulty for the older students. In addition, new material should be given to them instead of drilling learned material. Apart from that, all the students should do different types of exercises. This will allow them to learn new material more effectively.

YOU CAN USE THE REVERSE SIDE

17

Cont. 9
Comp. 2
Gr. 2
Voc. 2
Sp. + P. 2 / 17

238 Cont. - 9
Comp. - 2
Lex. - 2
GR - 2
SP - 2