

**Региональный этап всероссийской олимпиады
школьников по английскому языку
в 2014/2015 учебном году**

Мурманская область

Шифр участника: АЯ-10-32

Класс: 10

Количество баллов: 99

Результат участия: победитель

Listening & Reading

ANSWER SHEET

ID NUMBER A Я 1 0 32

1	A	B					
2	A	B					
3	A	B					
4	A	B					
5	A	B					
6	A	B					
7	A	B					
8	A	B					
9	A	B					
10	A	B					
11	A	B					
12	A	B					
13	A	B					
14	A	B					
15	A	B					
16	A	B	C	D			
17	A	B	C	D			
18	A	B	C	D			
19	A	B	C	D			
20	A	B	C	D			
21	A	B	C	D			
22	A	B	C	D			
23	A	B	C	D			
24	A	B	C	D			
25	A	B	C	D			
26	A	B	C	D			
27	A	B	C	D			
28	A	B	C	D			
29	A	B	C	D			
30	A	B	C	D	E		
31	A	B	C	D	E		
32	A	B	C	D	E		
33	A	B	C	D	E		
34	A	B	C	D	E		
35	A	B	C	D	E		
36	A	B	C	D	E		
37	A	B	C	D	E	F	G
38	A	B	C	D	E	F	G
39	A	B	C	D	E	F	G
40	A	B	C	D	E	F	G

378

Use of English

ANSWER SHEET

ID NUMBER

A9 1032

1	longer
2	them
3	preserve
4	appealing
5	those
6	how
7	much
8	ways
9	shrink
10	worn
11	free
12	promote
13	again
14	away
15	to
16	super
17	at
18	✓
19	for
20	✓
21	badly
22	were
23	✓
24	A
25	✓
26	✓
27	✓
28	to
29	never
30	✓

2781

Writing

ANSWER SHEET

Participant's ID number

A 9 1 0 3 2

REPORT

on the results of the
Educational Computer Games Experiment

03.11.2014

Oakleaf School
London

To: Headmaster John Jackson

As per directions of the Ministry of Education, new features were implemented in English lessons for several groups of students from October 1st to October 31st, year 2014. Forty Form 10 students, divided in 4 groups, had been using software titled "Computer Based Games for English Learners" produced by ABC ~~Soft~~ Company, in class, while thirty ~~Form~~ 11 students, divided in 3 groups, had the same software providing homework to them. Rearrangements were also made, for added clarity, so that classwork explicitly targeted new grammar material, while homework contained rehearsal vocabulary tasks.

Both methods were deemed successful, as ~~both~~ ^{both} groups scored higher in their tests after the experiment than in the ones held before. However, Group B, in contrast to Group A, rated their experience as "tedious". The reasons might be the absence of the teacher to provoke interest, lack of new material, and the uninteresting nature of the tasks - Group B had multiple choice tests, while Group A was filling in the gaps.

According to the analysis of the experiment, I recommend the following adjustments to be made:

1. Include the software in high school English lessons for the next school term;

2. Combine new material introduction and learned material

rehearsal in both classwork and homework.

3. Send feedback to ABC Company concerning the tedious nature of certain exercise types.

	English teacher
логические - 25	95
качественные - 25	25
текстовые - 35	35
грамматические - 15	15
орфографические и пунктуационные - 15	15
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	165
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	165.