

**Региональный этап всероссийской олимпиады  
школьников по английскому языку  
в 2014/2015 учебном году**

**Мурманская область**

**Шифр участника: АЯ-10-06**

**Класс: 10**

**Количество баллов: 89**

**Результат участия: призер**

Listening & Reading

ANSWER SHEET

ID NUMBER AA 1 0 0 6

1	A	<del>B</del>					
2	A	<del>B</del>					
3	<del>A</del>	B					
4	<del>A</del>	B					
5	<del>A</del>	B					
6	<del>A</del>	B					
7	<del>A</del>	B					
8	A	<del>B</del>					
9	<del>A</del>	B					
10	A	<del>B</del>					
11	A	<del>B</del>					
12	A	<del>B</del>					
13	A	<del>B</del>					
14	<del>A</del>	B					
15	A	<del>B</del>					
16	<del>A</del>	B	C	D			
17	<del>A</del>	B	C	D			
18	A	<del>B</del>	C	D			
19	<del>A</del>	B	C	D			
20	A	B	C	<del>D</del>			
21	A	B	C	<del>D</del>			
22	A	B	<del>C</del>	D			
23	A	B	<del>C</del>	D			
24	A	B	C	<del>D</del>			
25	A	B	<del>C</del>	D			
26	A	B	<del>C</del>	D			
27	<del>A</del>	B	C	D			
28	<del>A</del>	B	C	D			
29	A	B	<del>C</del>	D			
30	A	<del>B</del>	C	D	E		
31	A	B	C	D	<del>E</del>		
32	<del>A</del>	B	C	<del>D</del>	E		
33	A	B	C	<del>D</del>	E		
34	<del>A</del>	B	C	D	E		
35	A	B	<del>C</del>	D	E		
36	A	B	<del>C</del>	D	E		
37	A	B	C	D	<del>E</del>	F	G
38	A	B	C	D	E	F	<del>G</del>
39	<del>A</del>	B	C	D	E	F	G
40	A	B	<del>C</del>	D	E	F	G

368

## Use of English

### ANSWER SHEET

#### ID NUMBER

A A 1 0 0 6

1	longer
2	them
3	preserve
4	appealing
5	those
6	how
7	much
8	ways
9	shrink
10	worn
11	free
12	promote
13	again
14	away
15	to
16	✓
17	at
18	✓
19	for
20	✓
21	badly
22	were
23	✓
24	✓
25	✓
26	✓
27	✓
28	to
29	never
30	✓

295.

Writing

ANSWER SHEET

Participant's ID number

A A 1 0 0 6

To the headmaster  
of school n/29  
Elisabeth Hendriason  
from the student  
of 11th Form  
Michael Orton.

REPORT

*Art* An experiment has been made using the software Computer Based Games for  
*Lex Cir* English Learners produced by the ABC Company. The research shows that using such  
*Art* programs has positive effect on how well the students complete their tests.

A total of 70 (seventy) people have taken part in the experiment: 40 students (4 groups) from the 10th form and 30 students (3 groups) from Form 11.

*Art* Students from Form 10 found the tasks "exciting", while those from Form 11 evaluated  
*Lex* their tasks as "boring". It is probably affected by the fact that the tasks varied for  
*Art* different forms. 10th form students were using this program to learn new grammar  
material (Sequence of Tenses, Indirect Questions, Modal Verbs and Articles) by filling the gaps  
in class with the teacher. At the same time the students of 11th form worked  
on improving their vocabulary by repeating learned material (Idioms, Phrasal Verbs,  
Synonyms and Antonyms) by completing multiple choice exercises as home work.

*AA* Tests completed by these students after the use of aforementioned software  
have fewer mistakes than tests done before.

As you can see, the experiment proves that using computer games of this type can be useful. My recommendation is to do more research on this topic because of the fact that students of the 11th form described their experience as "boring". In fact, students better remember interesting things.

*Micahel* Michael Orton 12 November 2014

248 words

K3 - 8  
контент - 2  
ссылки - 1  
фраза - 1  
орфо/пункт - 2

YOU CAN USE THE REVERSE SIDE

14

KB - 8  
контент - 2  
ссылки - 1  
фраза - 1  
орфо/пункт - 2